

Marion Careers Mini-Research Project

Objective

Students will conduct research on a career at a Marion business. The hope is that students will discover that their community has many career opportunities. This lesson may take several days to complete.

Standards

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- *Introduce a topic and group related information together; include illustrations to aid comprehension, if needed.*
- *Develop the topic with facts, definitions, and details.*
- *Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.*
- *Provide a concluding statement or section.*
- *W.3.7 Conduct short research projects that build knowledge about a topic.*

Learning Targets

- I can research a topic.
- I can write an informative text to examine a topic.

Materials

- List of businesses and organizations that are part of the MarionMade! initiative and are proud of MARION, OHIO. A list is also included in this packet. Links to all of the following businesses can be found at <http://www.marionmade.org/>
- Copies of the Marion Careers Research Project questions for each student.
- Copies of the Marion Careers Mini-Research Project Rubric for each student.
- Computers

Vocabulary:

Research, career

Procedures:

1. Project the list of businesses that are part of Marion Made.
2. Give each student a copy of the Marion Careers Mini-Research Project Rubric questions.
3. Allow students time to choose a career to research.
4. Demonstrate and review for students how to do a Google search. Choose a local career not being researched by a student and model researching and answering the Marion Career Mini-Research Project questions.
5. Allow students time to research their chosen career and answer the Marion Careers Research Project questions.
6. Review the Marion Career Mini-Research Project Rubric with students.
7. Using the research that you modeled for students in step 4, model writing a short informational text about the topic.

Ohio's Learning Standards for English Language Arts-Writing Strand 3.2

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8. Allow students time to write independently and work through the writing process (pre-writing, drafting, peer editing, drafting, and publishing).

Extension

Teachers may want students to create a visual aid for the project. Students could create a poster or a slide show. Teachers could also invite members of the community who have experience with careers that students researched to speak to the students about their careers.

Assessment

Students' completed informative text scored with rubric.

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Name _____

Research Project Questions

Using one of our Marion area businesses, research a career that interests you. Answer the questions below.

What is the career that you would like to research?

Why does this career interest you?

What type of preparation would you need to do to get a job in this career? Would you need to go to college? Would you need to attend a technical school? Could you get on the job training? How long would this preparation take?

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What skills would you need to work in this career?

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Project Rubric

Points

0 1	I have a topic sentence that tells the reader what they will read about.
0 1	I remember to indent.
0 1 2 3 4 5 6	I have at least six detail sentences that support topic sentence.
0 1 2 3 4 5 6	My informative text makes sense and has correct information.
0 1 2 3	I use transition words such as first, next, and finally.
0 1 2 3	I use capital letters correctly.
0 1 2 3	I use my best spelling.
0 1 2 3	I use end marks and punctuation correctly.
0 1	I end with a concluding statement.

A= 27-25 B=24-22 C=21-19 D=18-17 F=16 and below