

Marion Past and Present

Objective

Students will observe online photos of Marion both past and present. Students will be able to describe ways in which Marion has changed over time.

Learning target

I can describe how communities change over time.

Materials:

- Copies of Marion Past and Present T-chart
- Copies of Marion Past and Present Paragraph Assignment
- Historical Photos of Marion Websites:
<https://www.pinterest.co.uk/cintabug/marion-ohio/>
<https://www.pinterest.com/partyof4740/historic-marion-ohio/>
<https://www.pinterest.com/kxg0945/marion-ohio/>
- Present Photos of Marion Websites:
<https://www.google.com/search?q=Present+time+photos+of+downtown+mario+n+Ohio&tbm=isch&tbo=u&source=univ&sa=X&ved=2ahUKEwjIgpCY5fLfAhVCXawKHeceCDcQsAR6BAgDEAE&biw=1600&bih=758&safe=active&ssui=on>
https://en.wikipedia.org/wiki/Marion,_Ohio
<https://www.pinterest.com/marionmade>
<http://www.marionmade.org>

Vocabulary

T-chart, past, present

Procedures

1. Project historical photos from the websites of Marion's **past** for students.
2. Through class discussion talk about the things that students see in the historical pictures and list these things on the "**Past**" side of the **T-chart**.
3. Project **present** day photos from the websites of Marion for students.
4. Through class discussion talk about the things that students see in the **present**-day pictures and list these things on the "**Present**" side of the **T-chart**.
5. Then, using the **T-chart** students will write a paragraph describing at least three ways that Marion has changed over time.

Assessment

Teacher observation of discussion. Students' completed paragraphs.

Marion Past and Present

Name _____

Marion Past and Present T-Chart

PAST

PRESENT

PAST	PRESENT

Standard-SS.3.H.3- *Local communities change over time.*



