

# Marion “Sights-to-See” Mini-Research Project

## Objective

Students will conduct research on a local point of interest in Marion County, Ohio. The hope is that students will discover that their community has wonderful places to visit, and that students will develop a sense of community pride. This lesson may take several days to complete.

## Standards

- *W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.*
- *Introduce a topic and group related information together; include illustrations to aid comprehension, if needed.*
- *Develop the topic with facts, definitions, and details.*
- *Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.*
- *Provide a concluding statement or section.*
- *W.3.7 Conduct short research projects that build knowledge about a topic.*

## Learning Targets

- I can research a topic.
- I can write an informative text to examine a topic.

## Materials

- Websites that show “sights-to see” in Marion County:  
[https://www.tripadvisor.com/Attractions-g50609-Activities-Marion\\_Ohio.html](https://www.tripadvisor.com/Attractions-g50609-Activities-Marion_Ohio.html)  
<http://www.tripbuzz.com/free-things-to-do/marion-oh>
- Copies of Marion “Sights-to-See” Research Project questions for each student.
- Marion “Sights-to-See” Research Project Rubric
- Computers

## Vocabulary:

Research, points of interest

## Procedures:

1. Project and share websites with students to expose them to the many interesting sights to see in Marion County.
2. Allow each student to choose a different **point of interest** from Marion County to research.
3. Give each student a copy of the Marion “Sights-to-See” Research Project questions.
4. Demonstrate and review for students how to do a Google search. Choose a local **point of interest** not being researched by a student and model **researching** and answering the Marion “Sights-to-See” Research Project questions

# Marion “Sights-to-See” Mini-Research Project

5. Allow students time to **research** their chosen **point of interest**.
6. Review the Marion “Sights-to-See” Research Project Rubric with students.
7. Using the **research** that you modeled for students in step 4, model writing a short informational text about the topic.

## **Procedures** continued:

8. Allow students time to write independently and work through the writing process (pre-writing, drafting, peer editing, drafting, and publishing).

## **Extension**

Teachers may want students to create a visual aid for the project. Students could create a poster, slide show, or pamphlet.

## **Assessment**

Students completed informative text scored with rubric.

# Marion “Sights-to-See” Mini-Research Project

Name \_\_\_\_\_

## Project Questions

Use a computer to research a place of interest in Marion, Ohio that you would like to visit. Answer the questions below.

1. What is the name of the place you would like to visit?

\_\_\_\_\_

2. Where is the place located (address)?

\_\_\_\_\_

3. Why would you like to visit this place?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What interesting things might you see at this place?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What interesting things might you do at this place?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Marion “Sights-to-See” Mini-Research Project

## Project Questions

6. Why would you recommend that others also visit this place?

---

---

---

---

---

---

7. What groups of people do you think would enjoy visiting this place?

---

---

---

---

---

---

---

# Marion “Sights-to-See” Mini-Research Project

Name \_\_\_\_\_

## Project Rubric

### Points

0 1	I have a topic sentence that tells the reader what they will read about.
0 1	I remember to indent.
0 1 2 3 4 5 6	I have at least six detail sentences that support topic sentence.
0 1 2 3 4 5 6	My informative text makes sense and has correct information.
0 1 2 3	I use transition words such as first, next, and finally.
0 1 2 3	I use capital letters correctly.
0 1 2 3	I use my best spelling.
0 1 2 3	I use end marks and punctuation correctly.
0 1	I end with a concluding statement.

A= 27-25 B=24-22 C=21-19 D=18-17 F=16 and below